INSTRUCTIONAL OBSERVATION FORM
FOR CLINICAL SETTINGS

Faculty Member_____

Evaluator_____

Date_____

Class_____

1. How does the instructor help students to apply theory to solve problems in the clinical setting?

2. How does the instructor challenge students to think?

3. Describe the quality of interpersonal relations between the instructor and students.

4. What was particularly effective about the instruction? And, what could be done to improve the clinical offering?

INSTRUCTIONAL OBSERVATION FORM
FOR CLASSROOM AND ESL SETTINGS

Faculty Member_____

Evaluator_____

Date_____

Class_____

1. Was the lesson organized and clearly presented?

2. Describe the level of student interest and participation.

3. Describe the quality of interpersonal relations between the instructor and students.

4. What was particularly effective about the instruction? And, what specific suggestions would you make concerning how instruction could be improved?

INSTRUCTIONAL OBSERVATION FORM
FOR LABORATORY AND STUDIO SETTINGS

Faculty Member_____

Evaluator_____

Date_____

Class_____

1. Was the laboratory or studio lesson organized and clearly presented?

2. Describe the level of student interest and participation.

3. Describe the quality of interpersonal relations between the instructor and students.

4. What was particularly effective about the instruction? And, what could be done to improve the laboratory or studio offering?